

KEY STEPS to READING SUCCESS

WEEK 3

This week's focus: Alphabet Letters and Sounds, Sight Words, & Comprehension

THIS WEEK THE FOCUS IS ON ALPHABET, SIGHT WORDS, AND COMPREHENSION

BOOK: Chicka Chicka Boom Boom

By Bill Martin, Jr.

ACTIVITIES

It is REALLY important to try to read each week's book to your child and do the activities 3 times if you can! The more your child practices these reading skills, the easier it will be for him or her to learn to read.

COMPREHENSION

From now until the end of this program, you will receive a comprehension card for the books you read with your child. This week, talk about the characters (letters) in the story, setting (coconut tree), problem, and solution (see card for the rest of the answers).

LEVEL UP YOUR LETTER-SOUND SKILLS

By now you should be familiar with your Level UP card game. First, you played the game to learn all the letters in the alphabet. Then, you played with the blue cards to practice rhyming. This week, you can play with the full deck again and focus on the *sounds* the letters make at the start of a word. Learning the sounds that letters make will help your child get ready to read new words.

Follow the directions on the starting sounds direction card in the Level UP deck. The directions will help you focus on the sounds at the start of the word, not just the letters. Remember to begin by playing matching, and then move on to memory and *go fish*.

HAVE FUN!

CHECK YOUR CHILD'S SIGHT WORD KNOWLEDGE

Read Chicka Chicka Boom Boom to your child, pointing to each word in the book as you read. If your child can read some of the words, allow him/her to do that, but keep the story moving! If you point to the words as you read, your child can see where you are in the book and he/she may recognize some of the words. Hunt for this week's NEW sight words in the story using the magnifying glass (tear apart blue word strips again).

It would be a great idea to take all of the sight words you've collected in the past few weeks and lay them on a table. Ask your child to tell you which words he/she knows. If your child does not know some of the words, you will see what you could continue to help with... look again for the words in any of the books you've received from this program so far.

