

KEY STEPS to READING SUCCESS

WEEK 6

This week's focus: Sight Words, Comprehension,
Short "i" Vowel Sound

THIS WEEK THE FOCUS IS ON SHORT i, SIGHT WORDS, AND COMPREHENSION

BOOK: 2 More Biscuit Books

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ACTIVITIES

Continue to try to read this week's books with your child and do the activities 3 times if you can!

The more you practice with your child, the better he or she will read!

LET YOUR CHILD READ AS MUCH AS POSSIBLE!

The more you encourage your child to try to read the Biscuit books with you (books from this week and from the last 2 weeks), the more he/she will gradually be able to read those books without any help from you!

Practice makes a HUGE difference in succeeding!

BISCUIT BOOKS THIS WEEK: SHORT "i" VOWEL SOUND

This week, you are receiving 2 books that emphasize the vowel sound of short "i," like in the word "igloo." Point this sound out on the blue word strips that go with this week's books.

As you read the Biscuit books with your child, continue to point under each word in the story. See if your child can read some of the words.

At the beginning of each Biscuit book, you may have noticed that the first page shows you words you see in the books. Talk to your child about those words before you read. See if your child recognizes some of those words. Don't worry if your child doesn't know all of them, but celebrate with your child by praising him or her for words he/she does know! Keep referring to those words each time you read to see if your child has gradually learned more of them.

Keep playing word hunt or ZAP! to help your child practice sight words you have collected over the past several weeks.

A NEW WAY TO WORK ON COMPREHENSION

This week, the comprehension cards are a little different for the Biscuit stories. There is not really a problem or a solution in either story.

Another way to help children comprehend is to encourage them just to remember what happened in the story. Talk about the characters in the story. Talk about the setting - where the story takes place. Then, close the book after you have read it with your child and see if he/she can remember what happened in the story. If your child needs to look back in the book quickly to help with remembering what happened, that is okay. Looking back in the book is a good reading strategy.

Encourage your child to tell what happened in the story in order. Use words like "first," "next," and "finally," or talk about beginning, middle, and end.

